

# Indiana College Readiness Reports

2014 High School Graduates  
Floyd County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	315	294	93%
Core 40	420	258	61%
General	149	40	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	113	25	22%
Graduated without Waiver	771	567	74%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	197	183	93%
Took but Did Not Pass an AP Test	122	106	87%
Did Not Take an AP Test	565	303	54%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	609	475	78%
Did Not Earn Dual Credit from an Indiana Public College	275	117	43%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	459	408	89%
Did Not Meet ACT/SAT College Readiness Benchmark	152	117	77%
Did Not Take ACT/SAT	273	67	25%
<b>21st Century Scholar Status</b>			
21st Century Scholar	65	52	80%
Non 21st Century Scholar	819	540	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	249	118	47%
Non Free or Reduced Lunch	635	474	75%
<b>Race/Ethnicity</b>			
White	767	521	68%
Black	45	28	62%
Hispanic	20	10	50%
Asian	11	11	100%
Other	41	22	54%
<b>All Students</b>	<b>884</b>	<b>592</b>	<b>67%</b>



# Indiana College Readiness Reports

2014 High School Graduates  
Floyd County



## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	412	46.6%
Indiana Private College (non-profit)	29	3.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	109	12.3%
Out-of-State Private College (non-profit)	38	4.3%
Out-of-State Private College (for-profit)	4	0.5%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>292</b>	<b>33.0%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	21	5.1%
Indiana State University	11	2.7%
University of Southern Indiana	22	5.3%
Indiana University-Bloomington	56	13.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	4.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	153	37.1%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	13	3.2%
Purdue University-West Lafayette	19	4.6%
Ivy Tech Community College	86	20.9%
Vincennes University	13	3.2%



# Indiana College Readiness Reports

2014 High School Graduates  
Floyd County



## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	307	74.5%
Associate Degree (two-year)	97	23.5%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	4	1.0%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	12%
Business and Communication	55	13%
Education	30	7%
Health	55	13%
Science, Technology, Engineering, and Math (STEM)	85	21%
Social and Behavioral Sciences and Human Services	46	11%
Trades	31	8%
Undecided	61	15%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	320	78%
Part-Time Students	92	22%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	5%	16	80%
English/Language Arts Only	16	4%	8	50%
Both Math and English/Language	12	3%	5	42%
<b>No Remediation</b>	<b>364</b>	<b>88%</b>	<b>--</b>	<b>--</b>

# Indiana College Readiness Reports

2014 High School Graduates  
Floyd County



## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	180	6	3%	***	***
Core 40	200	29	15%	17	59%
General	32	13	41%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	23	15	65%	5	33%
Graduated without Waiver	389	33	8%	24	73%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	113	5	4%	***	***
Took but Did Not Pass an AP Test	61	4	7%	***	***
Did Not Take an AP Test	238	39	16%	22	56%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	318	27	8%	17	63%
Did Not Earn Dual Credit from an Indiana Public College	94	21	22%	12	57%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	257	8	3%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	97	16	16%	***	***
Did Not Take ACT/SAT	58	24	41%	12	50%
<b>21st Century Scholar Status</b>					
21st Century Scholar	45	4	9%	***	***
Non 21st Century Scholar	367	44	12%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	95	21	22%	9	43%
Non Free or Reduced Lunch	317	27	9%	20	74%
<b>Race/Ethnicity</b>					
White	368	41	11%	28	68%
Black	16	5	31%	***	***
Hispanic	5	***	***	***	***
Asian	7	***	***	***	***
Other	16	2	13%	***	***
<b>All Students</b>	<b>412</b>	<b>48</b>	<b>12%</b>	<b>29</b>	<b>60%</b>



# Indiana College Readiness Reports

2014 High School Graduates  
Floyd County



## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	180	3.1	27.08
Core 40	200	2.2	17.55
General	32	2.0	10.16
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	23	1.7	6.00
Graduated without Waiver	389	2.7	22.03
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	113	3.1	28.27
Took but Did Not Pass an AP Test	61	2.7	23.69
Did Not Take an AP Test	238	2.3	17.09
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	318	2.7	22.76
Did Not Earn Dual Credit from an Indiana Public College	94	2.2	15.63
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	257	2.8	24.64
Did Not Meet ACT/SAT College Readiness Benchmark	97	2.3	17.65
Did Not Take ACT/SAT	58	2.2	11.43
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	2.5	23.98
Non 21st Century Scholar	367	2.6	20.79
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	95	2.3	17.25
Non Free or Reduced Lunch	317	2.7	22.30
<b>Race/Ethnicity</b>			
White	368	2.6	21.50
Black	16	2.0	11.50
Hispanic	5	***	***
Asian	7	***	***
Other	16	2.3	18.03
<b>Enrollment Status</b>			
Full-Time Students	320	2.8	24.59
Part-Time Students	92	2.1	9.11
<b>All Students</b>	<b>412</b>	<b>2.6</b>	<b>21.13</b>



# Indiana College Readiness Reports

2014 High School Graduates  
Floyd County



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules